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OFERTA DE CURSURI PENTRU

MOBILITĂȚILE ORGANIZATE

DE COLEGIUL NAȚIONAL "COSTACHE NEGRUZZI"

ÎN CADRUL PROGRAMULUI DE ACREDITARE ERASMUS+

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1. GREEN SKILLS FOR EDUCATION: PROMOTING ENVIRONMENTAL AWARENESS AND SUSTAINABLE ACTIONS IN THE CLASSROOM

Topic	Environment in Education
Duration	7 days (21/04/2024 - 27/04/2024 / 16/06/2024 - 22/06/2024) – 1280 € (course fee + full board and accommodation); 1130 € (course fee + all breakfasts and three networking meals in local restaurants);
Provider	Erasmus Training Courses. +39 380 8698725 info@erasmuslearningacademy.eu
Language	English
Venue	Bologna – Italy - 1290.28 km; Palermo, Italy -1534.53 km
Number of places	8 – Bologna; Palermo-?
Objectives	<ul style="list-style-type: none"> • to improve the perspectives and development opportunities of each student • to attract students more by presenting topic in a more interesting and appealing way • to increase motivation for professional development • to manage feelings and conflicts by focusing on solutions • to increase cooperation with teachers as well as with students and parents • to promote group work and long-term projects to provoke changes which will allow to take off unnecessary burden off the shoulders of the educational staff and exert greater impact on the learning process and more satisfying and stimulating climate of coexistence in the school context.
Content	<ul style="list-style-type: none"> • Developing participants’ knowledge, skills and competencies related to sustainability • Increasing knowledge of methodology and a framework for teaching Climate Change. • Deeper understanding on Sustainability and Climate Change and how to approach it in the classroom • Improved sense of international cooperation • Creating own exercises, lessons plans and other materials • Knowing ways in which learners’ achievements can be tested and assessed in the topic • Broader understanding of practices, policies and systems on environment and sustainability education in Europe • Increased awareness of the link between environmental and social phenomena. • Knowing practical tools suitable for teaching the subject, including visual tools, Internet and multi-media.



Number of places	1
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Methodology	<p>A mixture between theoretical and workshops training based on real-life examples. Different strategies (such as Flipped Classroom and Project Based Learning) enable the participants to develop and to create their solutions for their own professional needs and the needs of their students. During the course, students will have the opportunity to reflect and to debate about climate change and also to think and to design different futures. The course includes both individual and team work. Throughout the classroom sessions, maximum advantage is taken of tools such as the interactive screen for projecting videos and digital material, and the tables and chairs for setting up the furniture (in the form of an auditorium, forum, coworking, etc.), generating different interchange situations. There will be learning by doing both on laptops with specific software as well as with analogical materials such as markers, post-its, whiteboards, and poster boards.</p>
Details	<p>https://web.idevelopcourses.com/course/green-future</p>



4. INCLUSION AND TOLERANCE AT SCHOOLS

Topic	Inclusion - (Cyber) Bullying & Social Emotional Learning Education for Sustainability
Duration	5 days (01.04.2024 - 05.04.2024) /- 400 € (tuition and materials)
Provider	Anatolia Education +90 (505)774 28 67 +90(272)214 41 91 info@anatolia-ec.com
Language	English
Venue	Istanbul, Turkey - 692. 87 km,
Number of places	10
Objectives	<ul style="list-style-type: none"> • to establish an inclusive and tolerant classroom environment that values diversity. • to adapt teaching methods and resources to accommodate the diverse learning needs of students. • to identify and support students with special educational needs, promoting their participation and learning. • to foster cultural diversity and tolerance, creating a respectful and inclusive classroom community. • to manage conflicts and promote positive behavior through effective communication and restorative practices. • to engage parents and communities in fostering inclusion and tolerance at the school.
Content	<ul style="list-style-type: none"> • understanding the concepts of inclusion and tolerance and their significance in the school environment • identifying barriers to inclusion and tolerance in the classroom and develop strategies to overcome them • creating inclusive learning environments that cater to the diverse needs of students • supporting students with special educational needs effectively within an inclusive classroom • promoting cultural diversity, cross-cultural understanding, and respect among students • managing conflicts and foster positive discipline techniques to create a harmonious classroom • implementing strategies to promote empathy, collaboration, and cooperation among students.
Methodology	Focusing on practical and skills-based interactive learning, empathy and perspective-taking will be highlighted, providing immediate feedbacks, promoting dialogue and active learning, discussing best practices, working on hands-on activities, inspiring discussions on best practices, defending self-management skills, brainstorming, working in groups cooperatively.
Details	https://anatolia-ec.com/k-course/inclusion-and-tolerance-at-schools/